

TEST 1A (Unit 1)

NAME: DATE:
CLASS: MARK:
100
(Time: 45 minutes)

Vocabulary

1 Choose the correct item.

- 1 My brother is training to be a **tutor** / **paramedic** / **judge** because he wants to help people when they are hurt.
- 2 Amy works **full-time** / **overtime** / **part-time** from 9am until 1pm every day.
- 3 My little sister gets **freckles** / **wrinkles** / **features** on her face when she spends a long time in the sun.

- 4 John is a **loyal** / **responsible** / **fair** friend and he is always there for me.
- 5 Adam's daily **wage** / **salary** / **bonus** is about £40.

(Marks:
5×1 5)

2 Fill in: *admit, sink, wrap, earn, meet, capture, develop, raise, gain, apply.*

- 1 Studying reptiles is a dangerous way to a living.
- 2 Angela is working part-time to some experience while she is studying.
- 3 This job sounds perfect for you. Why don't you for it?
- 4 A personal shopper can help you your own style.
- 5 Topshop and Topman money for a number of charities.

- 6 The scientists animals, study them and then release them back into the wild.
- 7 We are working late tonight because our boss wants us to this deadline.
- 8 Make sure you up warm; it's getting cold outside.
- 9 I enjoy working as a surgeon, but I that it is hard work.
- 10 We have to keep our pet python in a tank because it might its teeth into someone.

(Marks:
10×0.5 5)

TEST 1A (Unit 1)

3 Choose the correct item.

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|--|--|
| <p>1 The supermarket is giving away / up a free drink when you buy a sandwich.</p> <p>2 Some families live on / in a very tight budget.</p> <p>3 Big shops often team up / in with charities to raise money.</p> | <p>4 Don't forget to write down / up your contact details on the application form.</p> <p>5 Brian is very good at his job. He keeps at / on getting pay rises.</p> |
|--|--|

(Marks:
5×1 5)

Grammar

4 Put the verbs into the *present simple* or the *present continuous*.

- | | |
|--|--|
| <p>1 What time (the bus/leave) for the airport?</p> <p>2 Janice (not/work) late tonight.</p> <p>3 I (get up) for work at 7:30 every day.</p> <p>4 (Roy/have) his interview now?</p> <p>5 Julie (sit) at a different desk today because her computer isn't working.</p> | <p>6 Mike (live) above his shop on Main Street.</p> <p>7 Vince always (buy) designer clothes.</p> <p>8 Trevor (not/come) to work this week because he's on holiday.</p> <p>9 (you/go) to the meeting this afternoon?</p> <p>10 The office (not/open) until 8:30.</p> |
|--|--|

(Marks:
10×0.5 5)

5 Fill in an appropriate *relative pronoun*. Add commas where necessary. Write *D* for defining and *ND* for non-defining.

- | | |
|---|---|
| <p>1 Kindness and patience are qualities make somebody a good nurse.</p> <p>2 My mum is a doctor is working the night shift this week.</p> <p>3 I don't know the reason Amy is travelling to London.</p> | <p>4 Rick sister is my best friend works in this shop.</p> <p>5 The office I work is next to the shopping centre.</p> |
|---|---|

(Marks:
5×0.5 2.5)

TEST 1A (Unit 1)

6 Choose the correct item.

- 1 My best friend is the **most honest** / **more honest** person I know.
- 2 Jake isn't **as helpful** / **more helpful** as Luke.
- 3 Emily's salary is **the highest** / **much higher** than Jessie's.
- 4 My new job is **more stressful** / **the most stressful** than my old one.
- 5 Mrs Jones is **better** / **the best** teacher in the school.

Marks: $\frac{5 \times 0.5}{2.5}$

Everyday English

7 Read the dialogues (1-3). Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).

- 1 X: What do you think I should do?
Y:
A That's not a bad idea.
B You could talk to her about it.
C I'm not sure about that.
- 2 X:
Y: Yes. One thing you can do is lock your things away.
A Any ideas what to do?
B What am I supposed to do?
C What do you think I should do?
- 3 X: If I were you, I'd sit somewhere else.
Y:
X: Well then, you could try talking to the teacher.
A That sounds like good advice!
B Yes, I suppose so.
C I don't think that will help.

Marks: $\frac{3 \times 5}{15}$

TEST 1A (Unit 1)

Reading

8 Read the announcements below. For every announcement 1-4 choose the right sentence (A-E) and write the appropriate letters (A, B, C, D or E) in the table. One sentence is extra and does not match any of the announcements.

1

Chef wanted!

Apply within.

2

Staff Only!

No patients or visitors
beyond this point.

3

Sale now
on!

Up to 50% off
marked items

4

Caution!
Venomous
Reptiles
Enter at your own
risk!

- A You can read this text in a hospital.
- B You can find this text in a restaurant.
- C This text is an invitation.
- D This text is a warning.
- E You can find this text in a department store.

1	2	3	4

Marks:

4×5	20
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TEST 1A (Unit 1)

Listening

9 You are going to hear five short texts twice. For questions 1-5, choose the answer which matches what you have heard by circling the appropriate letter (A, B or C).

1 What does Amy decide to wear?

A



B



C



2 What job does Michael's father do?

A



B



C



3 Who is Claire?

A



B



C



4 Where is the speaker making the announcement?

A



B



C



5 Robert is calling to

A place an advert.

B apply for the position.

C ask for more details.

Marks:

5×4	20
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TEST 1A (Unit 1)

Writing

10 Your English-speaking friend often argues with his/her younger sister, who keeps taking his/her things without asking. Write him/her an email (50-100 words). In your email:

- sympathise with his/her problem.
- give advice (lock bedroom door, talk to parents, etc.)
- wish him/her good luck.



An email composition window with a header bar containing three window control buttons (red, yellow, green) on the left. The header bar has three fields: 'To:' with 'abc@email.co.uk', 'From:' with 'XYZ@email.com', and 'Subject:' with 'Advice'. Below the header is a large text area with horizontal dotted lines for writing the email body.

(Marks:)
20