

TEST 2B (Unit 2)

NAME: DATE:
CLASS: MARK:
100
(Time: 45 minutes)

Vocabulary

1 Fill in: *erupt, approach, evacuate, explode, sway, shiver, spread, recover, rescue, cause.*

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|--|--|
| <p>1 Strong winds made the trees violently.</p> <p>2 Lava and ash often from the top of the volcano.</p> <p>3 The fire started in Holland Road and to other areas very quickly.</p> <p>4 The torrential rain might a flood in the town.</p> <p>5 We watched the volcano from our camp.</p> | <p>6 The wind was so cold that it made me</p> <p>7 Firefighters managed to three people from the burning building.</p> <p>8 It took the skier days to after the disaster.</p> <p>9 The river burst its banks and flood waters began to the house.</p> <p>10 The emergency services made everyone the town.</p> |
|--|--|

(Marks:
10×0.5 5)

2 Choose the correct item.

- | | |
|---|---|
| <p>1 Thick snow covered the rim / slope / crater of the mountain.</p> <p>2 During the hurricane the wind blew / poured / rose at over 170 km per hour.</p> <p>3 Make sure you wear a coat - it's chilly / bitterly / badly cold outside.</p> | <p>4 We ran for cover as the rain clouds collected / gathered / melted.</p> <p>5 The heavy / dense / strong winds made the windows shake.</p> |
|---|---|

(Marks:
5 x 1 5)

TEST 2B (Unit 2)

3 Choose the correct item.

- | | |
|---|--|
| <p>1 We heard a bang and then the lights went out / off.</p> <p>2 We didn't hear from / for him for a few days after the storm.</p> <p>3 There was a lot of mess to clean out / up after the earthquake.</p> | <p>4 Fires broke out / off across the whole city.</p> <p>5 People depend to / on rescue teams during an emergency.</p> |
|---|--|

Marks: $\frac{\quad}{5 \times 0.5 \quad 2.5}$

Grammar

4 Put the verbs into the *past simple* or the *past continuous*.

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|--|--|
| <p>1 We (not/realise) that a storm (come).</p> <p>2 (you/see) the tsunami on TV last night?</p> <p>3 The rain (pour) down and the wind (howl).</p> <p>4 Last week, Mr Peterson (speak) to us about earthquake safety.</p> <p>5 We (sit) on the roof as the flood water (rise).</p> <p>6 Houses (collapse) after the earthquake (shake) the town in 2011.</p> | <p>7 The Mayor (express) his thanks to the rescue team last night.</p> <p>8 We (not/walk) home yesterday because of the snow.</p> <p>9 I (call) the emergency services and then the fire brigade (arrive).</p> <p>10 He (drive) home when a tree (fall) in front of the car.</p> |
|--|--|

Marks: $\frac{\quad}{10 \times 1 \quad 10}$

5 Choose the correct item.

- | | |
|--|--|
| <p>1 Did you hear / use to hear about the hurricane yesterday?</p> <p>2 Did you used / use to be scared of thunder?</p> <p>3 We didn't use to / wouldn't have such cold winters here.</p> | <p>4 When he was younger, he use to / would volunteer at the shelter every weekend.</p> <p>5 We saw / used to see the lighting last night.</p> |
|--|--|

Marks: $\frac{\quad}{5 \times 0.5 \quad 2.5}$

TEST 2B (Unit 2)

Everyday English

6 Read the dialogues (1-3). Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).

1 X: Did you hear about the flood?

Y:

A I bet they were terrified.

B I'm terrified.

C It was terrible.

2 X:

Y: Everyone is OK now thank you, but it was a horrible experience.

A Is everyone alright?

B What happened?

C Are you OK?

3 X: The storm didn't damage my house.

Y:

X: Yes I did, but my neighbour's car was destroyed!

A I bet you were relieved.

B You had a lucky escape.

C You were very lucky.

(Marks:)
3×5 15

TEST 2B (Unit 2)

Reading

7 Read the information about three volunteering jobs (A-C) and questions (1-4) below. For every question choose the job it refers to and write the appropriate letter in the box. One of the jobs matches two questions.

HELP THE VILLAGE

A

Our village is still struggling to cope with the rising water levels. Rescue workers and volunteers are working around the clock to build flood defences and deliver supplies. Hollydale School is now a shelter for local children and we are looking for volunteers to play with them, read to them and sing them songs. If you're interested, please contact Mrs Smith on 0207 555 9854.

B

We are working hard to protect the village from flooding and we need you! Help us create flood defences around the secondary school and the houses in the lower part of the village, or collect food, blankets and medicines for children. If you are interested please contact Rescue Now at 0771 3457 960.

C

The village needs help quickly. The current flooding is the worst in years and our rescue teams are under a lot of pressure. We need people who can help plan the building of flood defences, as well as arrange deliveries of urgent supplies to the elderly and families with young children. Please contact the Mayor's office at 0207 858 9989.

Which job is best for someone who

1	would like to gather supplies?	
2	enjoys working with children?	
3	is very organised?	
4	is good at building things?	

(Marks:
4×5 20)

TEST 2B (Unit 2)

Listening

8 You are going to hear a conversation about volunteering. Match activities A-E and people 1-4. Write the appropriate letter (A, B, C, D or E) in the right box. You'll hear the conversation twice. One activity is extra and does not match any of the people.

People		Activities
1	Steve	A building camps
2	Julie	B first aid
3	Louise	C cooking
4	Andy	D rescuing people
		E delivering supplies

Marks: $\frac{\quad}{4 \times 5 = 20}$

Writing

9 Your English teacher has asked you to write a short story (50-100 words) entitled 'A terrifying night.' In your story you should include:

- a living room.
- an earthquake.

[illegible]

Marks: 20