

## TEST 4B (Unit 4)

NAME: ..... DATE: .....

CLASS: ..... MARK: \_\_\_\_\_

100

(Time: 45 minutes)

### Vocabulary

1 Fill in: *growl, leap, burgle, sentence, reveal, intend, stumble, avoid, commit, steal*.

- 1 The police told us to ..... sharing personal information online.
- 2 Tim's dogs always ..... angrily when someone passes by the window.
- 3 The author doesn't ..... the identity of the criminal until the last page of the book.
- 4 Marie and Amy ..... to write a detective novel together.
- 5 Be careful – our dogs always ..... at people's legs when they walk in the door.
- 6 A thief tried to ..... Martin's car last night.

- 7 The judge's job is to ..... the criminal to time in jail.
- 8 You ..... upon all sorts of old things when you go into Grandma's attic.
- 9 Two men attempted to ..... the Robinson's house while they were on holiday.
- 10 The police arrest people who ..... crimes.

( Marks: \_\_\_\_\_  
10×0.5 5 )

2 Choose the correct item.

- 1 I hope that man doesn't get **away / on** with speeding because it's really dangerous!
- 2 One of the thief's neighbours turned him **out / in** to the police.
- 3 You need to pay **for / about** everything before you leave the shop.

- 4 The police officers wanted to take **for / into** account all the evidence.
- 5 Some people who have access **to / in** high-speed Internet connections use them to download films illegally.

( Marks: \_\_\_\_\_  
5×1 5 )

## TEST 4B (Unit 4)

### 3 Choose the correct word.

- |   |   |
|---|---|
| <p>1 Even though there was a lot of evidence against him, James <b>refused / denied / accepted</b> the accusation.</p> <p>2 There was only one <b>judge / criminal / witness</b> who had seen what happened at the scene of the crime.</p> <p>3 When you <b>accuse / break / arrest</b> the law, you have to face the consequences.</p> | <p>4 My friend Steve has a really <b>sharp / dusty / amateur</b> eye; he notices the smallest details.</p> <p>5 When I saw that the empty house had burnt down, I knew it was <b>arson / robbery / forgery</b>.</p> |
|---|---|

Marks: 5×1    5

### Grammar

- 4 Complete the exchanges by putting verbs in brackets into the *past simple*, *past perfect* or *past perfect continuous*.

- |  |  |
|--|--|
| <p>1 A: I can't believe that the criminal .....<br/> <b>(use)</b> forged bank notes for over six years!<br/>         B: Well, at least the police finally .....<br/> <b>(arrest)</b> him last weekend.</p> <p>2 A: .....<br/> <b>(you/ go)</b> to the shopping centre yesterday?<br/>         B: No, it was closed because somebody ..... <b>(spray)</b> graffiti everywhere the night before.</p> <p>3 A: .....<br/> <b>(Detective Jones/go)</b> home early yesterday?<br/>         B: Yes, he was tired because he ..... <b>(work)</b> on the forgery case since 5 am.</p> | <p>4 A: How long .....<br/>         ..... <b>(the detective/investigate)</b> the crime before he .....<br/> <b>(solve)</b> it?<br/>         B: Nearly a year, I think.</p> <p>5 A: Frank was sad last week because someone .....<br/> <b>(burgle)</b> his house.<br/>         B: I know! He .....<br/> <b>(forget)</b> to lock the door, so they just opened it!</p> |
|--|--|

Marks: 5×2    10

## TEST 4B (Unit 4)

5 Choose the correct item.

- 1 The girl denied **to download / downloading** the songs from the Internet.
- 2 I'm used to **hear / hearing** car alarms all night, since there is a lot of crime in my neighbourhood.
- 3 Is Frank strong enough **to become / to becoming** a security guard?

- 4 What is the best way **protecting / to protect** our summer house from burglars?
- 5 They should **install / to install** security cameras outside the school.

( Marks:       
5×1      5 )

### Everyday English

6 Read the dialogues (1-3). Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).

- 1 X: Did you get a look at the driver?

Y: .....

- A I saw him quite clearly.
- B I didn't really notice.
- C It all happened so fast.

- 2 X: .....

Y: I'd say she was in her early twenties.

- A What exactly did you see?
- B Did you see what she looked like?
- C Did you notice anything unusual?

- 3 X: That's all I remember.

Y: .....

X: You're welcome. I will.

- A Thank you for your time.
- B Please give us a call.
- C Thanks. Call this number if you have anything to add.

( Marks:       
3×5      15 )

## TEST 4B (Unit 4)

### Reading

- 7 Read the text below, from which four sentences are missing. Complete the gaps (1-4) with the appropriate sentences (A-E). Write appropriate letters (A, B, C, D or E) in the gaps. One sentence is extra and does not match any of the gaps.

#### **The Ancient Roman Vigiles Urbani**

The Roman Emperor Augustus wanted to protect Rome from danger. **1** So, Augustus created the Vigiles Urbani, the 'watchmen of the city' to do these two jobs. **2** The Vigiles, however, received pay and could earn Roman citizenship after six years of work.

The Vigiles were divided into groups. Each one worked in a different part of the city. They carried tools and supplies on carriages pulled by horses. The carriages also had pumps and water tanks in case of fire. **3** This was in case a citizen needed medical help.

But the Vigiles did not only fight fires and treat injuries. **4** Especially at night, they needed to watch the streets for burglars and vandals. They also looked for escaped slaves, and helped deal with people who disturbed the peace in the streets.

- A** They ensured that citizens kept a supply of water on an upper floor.
- B** They also served as the city's police force.
- C** He had decided that Rome needed professional fire fighters and an organised police force.
- D** Up until then, slaves had always done them.
- E** Some Vigiles were even trained as doctors.

( Marks:      )  
4×5      20

## TEST 4B (Unit 4)

### Listening

- 8 You are going to hear two recordings twice. Questions 1-3 refer to recording 1, while questions 4-6 refer to recording 2. Answer the questions according to what you hear by circling the appropriate letter (A, B or C).

#### **Recording 1**

**You will hear a conversation between two people.**

**1 When she saw the shoplifter, Emily was**

- A trying on some clothes.
- B buying coffee.
- C waiting for her sister.

**2 The girl was stealing**

- A jewellery.
- B bags.
- C dresses.

**3 The conversation takes place**

- A at Emily's house.
- B at the police station.
- C in a shop.

#### **Recording 2**

**You will hear a teenager speaking.**

**4 When he was at Mike's house, the boy didn't**

- A play computer games.
- B watch a film.
- C eat food.

**5 Mike called to**

- A make a suggestion.
- B make a promise.
- C say sorry.

**6 The text is about**

- A what happens to people who download films without paying.
- B why the boy argued with his friend.
- C why people download films illegally.

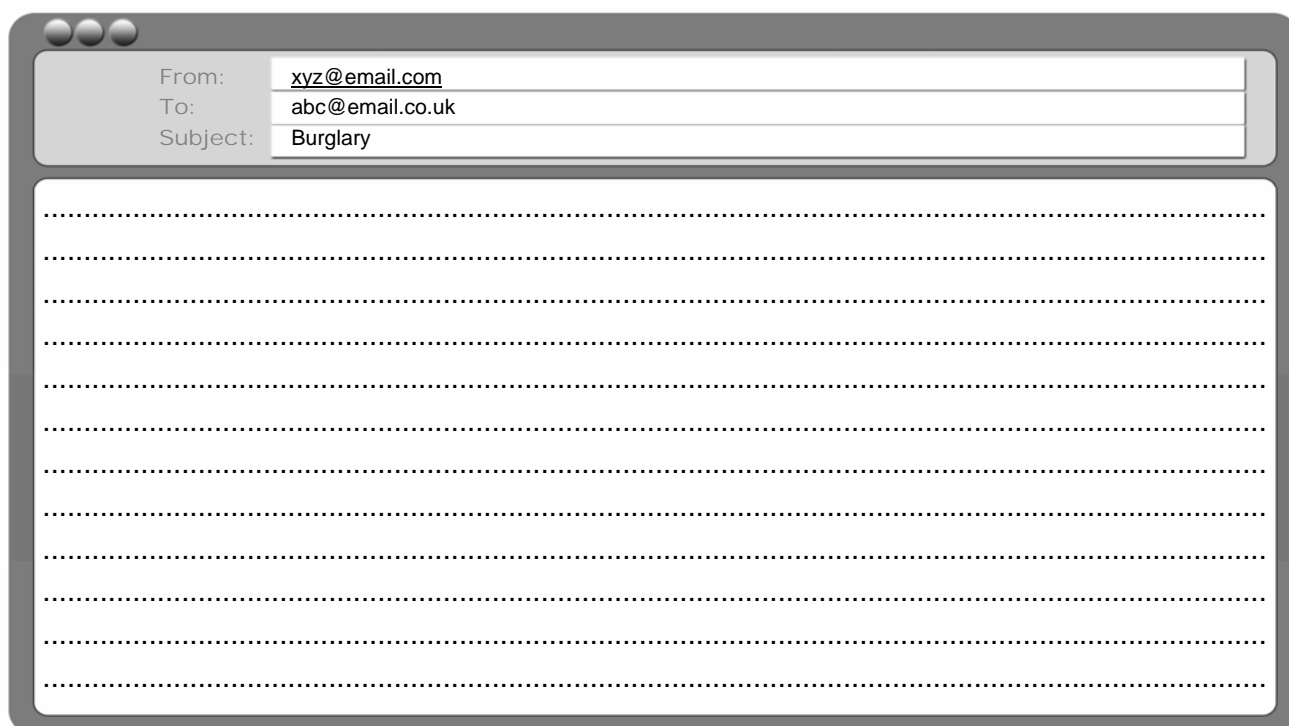
Marks:       
6×2.5    15

## TEST 4B (Unit 4)

### Writing

9 Yesterday, a burglar broke into your house while you were at home. Write an email to your English-speaking friend (50-100 words). In your email:

- explain where you were.
- describe what happened.
- mention what you did and how you felt.



An email composition window with a header section and a large body area. The header section contains the following text:

From: xyz@email.com  
To: abc@email.co.uk  
Subject: Burglary

The body area is a large rectangle with horizontal dotted lines for writing.

( Marks:       
20 )