

TEST 5A (Unit 5)

NAME: DATE:

CLASS: MARK: _____

100

(Time: 45 minutes)

Vocabulary

1 Choose the correct item.

- 1 Can you **scan / search / contact** the document and email it to me?
- 2 It is important to regularly **upgrade / update / upload** your antivirus software to keep your computer safe.
- 3 Just let me **log / insert / open** into my account and I'll send you the information.
- 4 Use the **slide / scroll / home** bar to move the web page up and down.
- 5 I am **confused / doubtful / tearful** that we will finish the project in time.
- 6 Once you have installed your router you can **enter / attach / connect** to the Internet.

- 7 My brother spends all his free time on **life / chat / social** networks.
- 8 Many people believe that **confidential / artificial / natural** intelligence is the way of the future.
- 9 Texting usually **chops / butchers / cuts** the natural flow of language.
- 10 Doctors think that a number of teenagers will **create / develop / design** arthritis because of texting.

(Marks: _____
10×0.5 5)

2 Fill in: *frown, admit, accept, attach, mention*.

- 1 People rarely the disadvantages of the Internet when they talk about it.
- 2 Please the file to an email and send it to your manager.
- 3 Some people on the use of text speak because they believe it is destroying the language.

- 4 It's scary how many drivers to texting while they are driving.
- 5 Children nowadays just new technology as a part of life.

(Marks: _____
5×0.5 2.5)

TEST 5A (Unit 5)

3 Choose the correct item.

- 1 You need a password to log **in / off** to the online game.
- 2 Don't forget to switch **over / off** the lights when you leave.
- 3 Turn the TV **on / down**. The documentary is starting now.

- 4 Scientists believe that many people can benefit **from / of** advances in technology.
- 5 If you plug the USB drive **up / in** to the computer, you can copy the files onto your hard drive.

Marks: 5×0.5 2.5

Grammar

4 Fill in *will*, *be going to*, the *present simple* or the *present continuous* of the verbs in brackets.

- 1 A: I think
 (see) lots of interesting things at the technology show tomorrow.
 B: I know. I've got a new camera and I
 (take) lots of photos.
- 2 A: What time do you think you
 **(get)** home?
 B: Well, the train
 (arrive) at 10pm and it takes about 30 minutes to walk from the station.
- 3 A: Scientists think that we
 (all/own) robots in fifty years.
 B: Really? I expect it
 (happen) sooner than that.

- 4 A: Hurry up! We
 (meet) John and Andy in half an hour.
 B: Oh, I didn't notice the time! John hates waiting around – he
 (be) annoyed if we're late.
- 5 A: I plan to go to university. I
 (study) Computer Science.
 B: I'm sure you
 (enjoy) that.

Marks: 5×1 5

5 Choose the correct item.

- 1 I wish I **would / could** play online games at home, but I don't have Internet access.
- 2 If you **installed / had installed** antivirus software, the virus wouldn't have deleted all your files from your hard drive.

- 3 The printer **won't / will** work unless you replace the ink cartridge.
- 4 If you didn't send so many texts, your bill **wouldn't / will** be as high.
- 5 If only I **had waited / wait**, I could have got the same computer for almost half the price.

Marks: 5×1 5

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6 Complete the second sentence, using the word in bold, so that it means the same as the first. Use up to four words. Do not change the word in bold.

- 1 You won't save energy unless you turn off the computer when you're not using it. **(WILL)**
If you turn off the computer when you're not using it, energy.
- 2 Brian regrets buying a mobile phone instead of a smartphone. **(WISHES)**
Brian
a smartphone instead of a mobile phone.
- 3 I plan to work with computers after I finish studying. **(AM)**
I
with computers after I finish studying.

- 4 It annoys me that Kerry is always using the laptop. **(STOP)**
If only
the laptop all the time.
- 5 If we don't leave now, we will be late. **(UNLESS)**
We
we leave now.

(Marks: _____
5×1 5)

Everyday English

7 Fill in: *Yes, I'm also disappointed with the touchscreen. – How are you finding your new TV? – That's a shame. – What do you think of my new tablet? – This smartphone is driving me crazy.*

- 1 X:
Y: I'm not very happy with it.
- 2 X:
Y: You should take it back to the shop.
- 3 X:
Y: It's really cool! I wish I had one too.
- 4 X: Is there anything else wrong with it?
Y:
- 5 X: I'm not pleased with this laptop.
Y:

(Marks: _____
5×2 10)

TEST 5A (Unit 5)

Reading

- 8 Read the text below. For every paragraph 1-3 choose the right headline (A-D). Write the appropriate letters next to paragraph numbers. One headline is extra and does not match any of the paragraphs.

- A From fantasy to reality
- B The future of television
- C The age of technology
- D The evolution of TV

The Future at our Fingertips

1 ☐ Technology has never developed as quickly as it has in the early 21st century. In recent years we have witnessed a revolution in personal communication technology with the introduction of the smartphone. But what about in the world of home entertainment? Welcome to the smart TV.

2 ☐ TV has been entertaining families for many years now. It has changed from black and white to colour, from analogue to digital. By now, we are all used to controlling our TVs with remote controls instead of getting up to change the channel, but all that may be about to change.

3 ☐ What if you could change the channel with a wave of your hand or just by telling the TV what you want? This may sound like something from *Star Trek*, but it is actually real. Gesture and voice control have stepped out of science fiction films and into our living rooms. The new TVs on sale today allow you to do so much more than just watch your favourite programmes.

Marks:
3×5 15

TEST 5A (Unit 5)

Listening

- 9 You are going to hear two recordings twice. Questions 1-3 refer to recording 1, while questions 4-6 refer to recording 2. Answer the questions according to what you hear by circling the appropriate letters (A, B, or C).

Recording 1

You will hear a conversation between two people.

1 The boy wants a computer that

- A is like everyone else's.
- B he can do his assignments on.
- C he can use to make films.

2 The girl believes that

- A he should share his computer.
- B his parents can't afford to help him.
- C what he is planning is unfair to his parents.

3 At the end of the conversation the boy

- A ignores the girl's point of view.
- B agrees with the girl and changes his mind.
- C decides to ask his teachers' opinions.

Recording 2

You will hear a teenager speaking.

4 The boy says he's not like his friends because

- A he reads the news online.
- B he uses email to communicate with his friends.
- C he doesn't use social networks.

5 The boy thinks social networks are dangerous because

- A people can't choose what to share.
- B people can see your personal information.
- C people can pretend to be someone they are not.

6 The boy is talking about

- A how he communicates with others on the Internet.
- B the pros and cons of social networks.
- C how you can use social networks to find information.

Marks: _____
6×5 30

TEST 5A (Unit 5)

Writing

10 Your teacher has asked you to write an essay (120-180 words) presenting the pros and cons of social networking. In your essay:

- state the topic.
- explain the advantages and disadvantages with examples.
- give your opinion.

Advantage – easy and free	Disadvantage - dangerous
it's easy to keep in touch with friends who live far away	people can see your private information
don't have to pay, unlike phone calls and text messages	people can pretend to be someone they're not

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