

# TEST 6A (Unit 6)

NAME: ..... DATE: .....

CLASS: ..... MARK: \_\_\_\_\_

100

(Time: 45 minutes)

## Vocabulary

1 Fill in: *suffer, avoid, heal, lean, regulate*.

- 1 We ..... eating mushrooms because they make us feel ill.
- 2 Our skin helps to ..... body temperature so that we don't get too hot or too cold.
- 3 They all ..... from colds during the winter months.

- 4 Emma felt better after a few days, but her wound took weeks to .....
- 5 Don't ..... over the edge of the bridge – you might slip and fall.

(Marks:  $\frac{5}{5 \times 1}$ )

2 Choose the correct item.

- 1 Mike **broke / pulled / twisted** the bone in his leg while he was playing rugby.
- 2 It's difficult for crops to **last / survive / manage** in very hot, dry weather.
- 3 You should clean the wound to prevent **injection / disease / infection**.

- 4 Michelle has got a red, itchy **rash / allergy / blister** all over her body.
- 5 My dad always makes us **roasted / mashed / scrambled** eggs for breakfast on Saturday morning.

(Marks:  $\frac{5}{5 \times 1}$ )

3 Match to form phrases.

- |   |  |           |
|---|--|-----------|
| 1 |  | natural   |
| 2 |  | severe    |
| 3 |  | affected  |
| 4 |  | behave    |
| 5 |  | effective |

- |   |           |
|---|-----------|
| A | area      |
| B | way       |
| C | habitat   |
| D | weather   |
| E | strangely |

(Marks:  $\frac{2.5}{5 \times 0.5}$ )

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4 Choose the correct item.

- 1 I think Laura is coming **down / round** with the flu.
- 2 The nurses are looking **out / after** my grandad in hospital.
- 3 The doctor managed to bring the unconscious woman **round / over**.

- 4 I'm bored **with / of** eating pasta every night – can we have something else for dinner?
- 5 Peter is a fast runner and he loves competing **in / on** races.

( Marks: \_\_\_\_\_  
5×0.5 2.5 )

## Grammar

5 Complete the second sentence, using the word in bold, so that it means the same as the first sentence. Use up to four words. Do not change the word in bold.

- 1 We give campers all the equipment they need. **(ARE)**  
Campers .....  
equipment they need.
- 2 Do you know if they serve the chicken curry with rice? **(IS)**  
Do you know if the chicken curry .....  
..... rice?
- 3 They didn't treat Anna's wound in the hospital. **(TREATED)**  
Anna's wound .....  
hospital.

- 4 Who will design the menu? **(WILL)**  
Who .....  
designed by?
- 5 Dr Wilson has discovered a new medicine. **(BEEN)**  
A new medicine .....  
by Dr Wilson.

( Marks: \_\_\_\_\_  
5×1 5 )

6 Rewrite the sentences using the *causative*.

- 1 The nurse checks Eric's blood pressure every morning.  
.....
- 2 Someone painted Sheila's kitchen for her.  
.....
- 3 A famous chef is preparing their wedding dinner.  
.....

- 4 Somebody has made a dress for Lily for the party.  
.....
- 5 Matt will arrange for someone to collect the sports equipment.  
.....

( Marks: \_\_\_\_\_  
5×1 5 )

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7 Fill in the correct *reflexive/emphatic pronoun*.

- 1 Marie cut ..... on a broken glass.
- 2 Tom can make spaghetti by ..... .
- 3 Charlie and Emily behaved ..... in the restaurant.
- 4 We really enjoyed ..... when we went kayaking.
- 5 Hi, Dave! Take a plate and help ..... to some food.

( Marks:       
5×1     5 )

### Everyday English

8 Read the dialogues (1-3). Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).

- 1 X: What seems to be the problem?  
Y: .....  
**A** It's very painful.  
**B** I think I've sprained my ankle.  
**C** In my shoulder.
- 2 X: .....  
Y: I cut myself last week and I think it's infected.  
**A** What's bothering you?  
**B** Where do you feel the pain?  
**C** Where does it hurt?
- 3 X: Can you put any weight on it?  
Y: .....  
X: It's probably a bad sprain, then.  
**A** Yes, I think I've broken it.  
**B** Yes, I'm in a lot of pain.  
**C** Yes, I can walk a little.

( Marks:       
3×5     15 )

## TEST 6A (Unit 6)

### Reading

- 9 Read the information about the three people (1-3) and four adverts for winter sports lessons A-D below. For each person choose the lesson that suits their interests the most and write the appropriate letter next to the person. One advert is extra and does not match any of the people.



1 \_\_\_\_\_

**Rebecca** has been going skiing with her family since she was five years old. She's an expert skier but she's tired of the sport. Her family are going skiing at a winter resort again this year, but Rebecca would like to try something new while she's there.



2 \_\_\_\_\_

**Jenny** wants to have some skiing lessons before she goes abroad on her school ski trip next year. She has never tried skiing before and she doesn't have any equipment. Her classmates, Beth and Amy, are also interested in having skiing lessons. The girls live in London, but Beth's dad doesn't mind driving them to their lessons.



3 \_\_\_\_\_

**Lisa** is a student at University College London and she is also an experienced skier. She is good at snowboarding, but she would like more practice with a personal trainer. The cost doesn't matter, but she doesn't like learning as part of a group.

- A** The Ski Centre is located in Central London and offers coaching sessions to more experienced skiers and snowboarders. All our staff are ex-professionals in the sport and provide one-to-one sessions of one to two hours. Equipment is not available to hire at the Centre.
- B** Snow and Board is a winter resort in the Italian Alps totally dedicated to the sport of snowboarding. We offer great value lessons to beginners and, with no more than 3 students per class, we ensure that you get the full attention of our experienced instructors.
- C** Mont Blanc is a brand new resort located in the beautiful French Alps. We offer skiing and snowboarding lessons for complete beginners. All equipment is provided free of charge and class sizes are usually between 5 and 10 people. We have three slopes – Beginner, Advanced and Professional – and a fantastic range of evening activities.
- D** The Snow Dome is just a half-hour drive from central London. We have classes for skiers of all abilities and customers can either bring their own suits and skis, or hire them at minimal cost from the Dome. Group classes are available, as well as one-to-one lessons.

( Marks: \_\_\_\_\_  
3×5 15 )

TEST 6A (Unit 6)

Listening

10 You are going to hear four speakers talking about cooking at home. Read the sentences below. Match the sentences (A-E) below to speakers 1-4 and write the appropriate letter (A, B, C, D or E) in the right box. You will hear the speakers twice. One sentence is extra and does not match any of the speakers.

- A I think our meals are a bit boring.
- B My dad always does the cooking.
- C I wish we could eat more takeaway food.
- D I want to do the cooking at home.
- E My parents don't cook very often.

1	2	3	4

Marks: 4x5 20

Writing

- 11 Your class has had a discussion about the following statement: *More people should start eating fruit and vegetables and stop eating junk food.* Your teacher has asked you to write an essay giving your opinion on the topic (120-180 words). In your essay:
- introduce the topic.
  - give viewpoints and reasons/examples (fruit and vegetables provide the vitamins and minerals our bodies need – they help us stay healthy; junk food is unhealthy – it causes people to become overweight and/or have health problems).
  - state your opinion.

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Marks: 20