

TEST 7B (Unit 7)

NAME: DATE:

CLASS: MARK: _____

100

(Time: 45 minutes)

Vocabulary

1 Fill in: *require, reduce, depend, estimate, allow*.

- 1 I try to the amount of water I use by having showers instead of baths.
- 2 The new national parks animals and humans to live in peace.
- 3 Some products, like beef and cheese, a lot of water to produce.

- 4 The children in the small African village on the charity for their food and clothes.
- 5 Wildlife organisations that there are only about 3,200 tigers left in the wild.

(Marks: _____
5×0.5 2.5)

2 Choose the correct item.

- 1 We want to **encourage / support / raise** awareness of the problem of racism in schools.
- 2 The charity **sets / focuses / aims** on helping the homeless.
- 3 Chad is a(n) **endangered / developing / fundraising** country in Africa – most people who live there don't earn much money.

- 4 The group of doctors helps to **struggle / fight / abandon** disease in countries all over the world.
- 5 The teacher asked us to **hand / pass / take** in our homework next Tuesday.

(Marks: _____
5×0.5 2.5)

3 Fill in: *community, illiteracy, poverty, success, protection*.

- 1 is still a problem in the UK today and many adults don't know how to read and write.
- 2 We live in a small – there are only eight other houses in our village.
- 3 The charity event was a great – we raised £6,000 for the local hospital!

- 4 The charity is concerned with the of the panda's natural habitat.
- 5 Worldwide, about one billion children live in and don't have the things they need.

(Marks: _____
5×0.5 2.5)

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4 Choose the correct item.

- 1 Experts believe that the world will soon run **out / over** of oil.
- 2 The animals are suffering **by / from** a rare disease.
- 3 The charity carries **out / up** important work in the war zone.

- 4 We must act now to save the black rhino **from / of** extinction.
- 5 We want to bring **across / about** changes to the country's laws.

Marks: $\frac{\quad}{5 \times 0.5}$ 2.5

Grammar

5 Rewrite the sentences using the modals *could, must, ought to, can't, needn't*.

- 1 **It's a good idea to** get plenty of sleep the night before an exam.
You
- 2 **It's not necessary for you to** join the charity – you can still make a donation.
You
- 3 She **was able to** read when she was four years old.
She

- 4 We **are obliged to** help people in need – it's our duty.
We
- 5 **I'm sure he isn't** at school today – he has an appointment with the doctor.
He

Marks: $\frac{\quad}{5 \times 1}$ 5

6 Choose the correct item.

- 1 Our homework **is / are** due on 30th May.
- 2 The trousers I wear to school **is / are** black.
- 3 The information from war zones **is / are** sometimes incorrect.

- 4 Physics **is / are** my best subject at school.
- 5 A lot of people **is / are** waiting outside to hear what the Prime Minister has to say.

Marks: $\frac{\quad}{5 \times 1}$ 5

7 Fill in with the compounds of *some/any/no/every*.

- 1 I can't find my Maths textbook – have you seen it?
- 2 I was sad because came to the charity meeting except me and Jack.
- 3 There are 980 students at the school, so if donates £1, we'll have nearly £1,000!

- 4 I don't know about endangered animals, but I'd like to learn.
- 5 I volunteered because I wanted to do to help the homeless.

Marks: $\frac{\quad}{5 \times 1}$ 5

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8 Fill in *the* where necessary.

- 1 I'd like to learn to play piano.
- 2 Kenya is a country in Africa.
- 3 What are we having for dinner tonight?

- 4 My cousins often visit United States.
- 5 The pink dolphin lives in Amazon River.

(Marks:
5×1 5)

Everyday English

9 Read the dialogues (1-5). Complete the dialogues (1-5) with appropriate responses by circling the appropriate letter (A or B).

- 1 X: It would help if the police got involved.
Y:
A I couldn't.
B I don't know about that.

- 2 X: Action needs to be taken to stop these vandals.
Y:
A I think it would be a good idea to fine them.
B That might just work.

- 3 X: What did you think of the city?
Y:
A I was shocked by the amount of graffiti.
B One solution could be to clean up the graffiti.

- 4 X: Why don't we get an alarm system for the shop?
Y:
A Good thinking!
B That's great, thanks.

- 5 X: It would help if they installed CCTV cameras.
Y:
A Something needs to be done about it.
B I'm not sure that would work.

(Marks:
5×3 15)

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Reading

10 Read the information about the three people (1-3) and four adverts for charity jobs A-D below. For each person choose the job that suits their interests the most and write the appropriate letter next to the person. One advert is extra and does not match any of the people.



1 _____

Paul is finishing school next week and he's thinking of doing some unpaid work for charity before he starts university. He would like to see the world and his uncle is willing to pay all his expenses. He's quite shy but he doesn't mind hard work.



2 _____

Ben finishes school in a couple of weeks. He can't afford to travel abroad, but he'd like to do something different before he starts university. He also wants to feel like he's doing some good in the community. He loves kids and wants to be a teacher, but he enjoys working with adults too.



3 _____

Mark has just finished school and he's looking for work. He's not bothered about earning lots of money, but he wants a steady job where he can help people. He's sociable and good at communicating with kids of all ages. He's got his own car and doesn't mind travelling.

A Helping Hands is ideal for young people who want to travel and help others at the same time. We build schools and hospitals across Africa. You'll volunteer for 6 weeks and then have 3 weeks to explore this amazing country. Total cost including flights: £2,500.

B Play and Learn is looking for a confident English-speaker to join our team in South America. This is a voluntary position for 8 weeks, but accommodation, flights and food are included in the sign-up fee of £2,000. Volunteers will be working with children aged 4-13, teaching English through fun and games.

C Community Outreach is looking for an enthusiastic school-leaver for a full-time, permanent position at our organisation. We visit a range of locations across a wide area and provide support to children who experience difficulties at school or at home. Travel expenses provided.

D Fresh Start is a charity that deals with the issue of adult illiteracy. We're looking for volunteers to help people learn to read and write in their own homes. A car is useful, although not essential as volunteers can use public transport.

(Marks: _____
3×5 15)

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Listening

11 You are going to hear four speakers talking about what they do for the environment. Read the sentences below. Match the sentences (A-E) below to speakers 1-4 and write the appropriate letter (A, B, C, D or E) in the right box. You will hear the speakers twice. One sentence is extra and does not match any of the speakers.

- A I think people my age don't worry about global problems.
- B I use the Internet to tell others about environmental problems.
- C I made friends doing volunteer work.
- D I give money to charity.
- E I got into charity work because of a family member.

1	2	3	4

Marks: 4x5 20

Writing

12 Your teacher has asked you to write an essay for the school magazine suggesting ways to solve the problem of youth crime in your community. Write your essay (120-180 words). In your essay:

- state the problem and the cause (youth crime – too many young people with nothing to do in the evenings).
- provide solutions and expected results (open more youth clubs – less young people out on the streets; cheap or free activities – to keep young people entertained).
- give a summary of your opinion.

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Marks: 20