

TEST 8A (Unit 8)

NAME: DATE:

CLASS: MARK: _____

100

(Time: 45 minutes)

Vocabulary

1 Fill in: *arise, feature, capture, influence, reflect*.

- 1 Photographers use their cameras to the world around them.
- 2 J.R.R. Tolkien's books still fantasy writers today.
- 3 Painting under water is different from regular painting and difficulties can

- 4 Works of art tell us a lot about history because they the ideas of the time when they were made.
- 5 The exhibitions at the art gallery always paintings by famous artists.

(Marks: $\frac{5 \times 1}{5}$)

2 Choose the correct item.

- 1 Jason likes to **carve / sculpt / convert** animals out of wood.
- 2 The artist is able to **draw / paint / portray** his emotions in his work.
- 3 The dancers **sway / shake / stretch** gently from side to side while the music plays.
- 4 Henry has asked me to **design / illustrate / decorate** his books with drawings.
- 5 The **curator / producer / usher** showed us to our seats.

- 6 His paintings are really optical **confusion / illusions / tricks**.
- 7 The actress walked **gracefully / thankfully / accurately** through the crowd to her seat.
- 8 The images appeared to **shift / slide / bend** away when I tried to look at them.
- 9 He loves the music in the **audience / soundtrack / cast** of that film.
- 10 The artists **exhibit / feature / perform** their paintings at an art gallery in London.

(Marks: $\frac{10 \times 0.5}{5}$)

3 Choose the correct item.

- 1 Eric wants to take **out / up** a subscription to the magazine.
- 2 This show is really going to pull **at / in** the crowds!
- 3 I'd like to sign **up / on** for painting classes.

- 4 The new superhero film comes **off / out** on Friday.
- 5 In the book the hero must escape **from / by** the villain.

(Marks: $\frac{5 \times 1}{5}$)

TEST 8A (Unit 8)

Grammar

4 Rewrite the sentences in reported speech.

- 1 "I watched a great film yesterday," Michael said.
.....
- 2 "I'm listening to traditional music," Kerry told me.
.....
- 3 "I have visited that gallery twice," said Lewis.
.....

- 4 "I was eating breakfast when you knocked on the door," Scott told me.
.....
- 5 "I'm bored of watching this DVD," she said.
.....

(Marks:
5×1 5)

5 Turn the following questions and commands into reported speech.

- 1 "Who painted that picture?" she said to me.
.....
- 2 "Be quiet!" the teacher said to the children.
.....
- 3 "Did you enjoy the play?" he said to me.
.....

- 4 "Which actor is your favourite?" Luke said to Max.
.....
- 5 "Don't eat in the museum," Mum said to us.
.....

(Marks:
5×1 5)

6 Choose the correct item.

- 1 The film had a private screening **so as to / so that** evaluate viewers' responses.
- 2 They booked tickets for *Romeo and Juliet* at the theatre **why / because** they love Shakespeare.

- 3 He wrote the review **to / as** share his opinion.
- 4 The book was **such / so** original that everyone loved it.
- 5 **Since / In case** he enjoyed the music, he bought the CD.

(Marks:
5×1 5)

TEST 8A (Unit 8)

7 Complete the second sentence, using the word in bold, so that it means the same as the first sentence. Use up to four words. Do not change the word in bold.

- 1 Thomas had been to the exhibition, so he didn't come with us. **(SINCE)**
Thomas didn't come with us
..... to the exhibition.
- 2 We laughed for hours because the jokes in the film were so funny. **(SUCH)**
The film had
..... we laughed for hours.
- 3 I'll book our tickets tonight. They might sell out quickly. **(CASE)**
I'll book our tickets tonight
..... out quickly.

- 4 She wanted to go to the concert because she knew the conductor. **(WHY)**
The to go to the concert was that she knew the conductor.
- 5 The film attracted Hollywood stars because it had a famous director. **(RESULT)**
The film had a famous director
....., it attracted Hollywood stars.

(Marks: 5×1 5)

Everyday English

8 Read the dialogues (1-3). Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).

- 1 X: How much are the tickets?
Y:
 - A Yes, tickets are sold out.
 - B Tickets for the balcony are £40.
 - C Those tickets are in the front row.
- 2 X:
Y: Yes, there are six seats left in the stalls on Saturday night.
 - A Can I reserve two tickets for the performance on Friday?
 - B How much are tickets for the stalls?
 - C Have you got any seats available this weekend?
- 3 X: Your seats are Row 7, next to the aisle, sir.
Y:
X: Tonight's performance is at 8pm.
 - A That's perfect!
 - B What time does the show start?
 - C When are we going?

(Marks: 3×5 15)

TEST 8A (Unit 8)

Reading

9 Read the texts below. For every paragraph 1-3 choose the right headline (A-D). Write appropriate letters next to paragraph numbers. One headline is extra and does not match any of the paragraphs.

- A** The tidy way to be creative
- B** An ancient art form
- C** Computers that make your art 3D
- D** Practice makes perfect

HOW TO CREATE YOUR OWN ARTWORK

1 ☐ Oil paints can help an artist create very realistic pictures. All you need are the paints, brushes and a canvas. Working with oils is a difficult skill and takes a lot of practice, but if you are patient you can get amazing results!

2 ☐ Drawing is very easy and inexpensive. Artists around the world have used drawing to capture all sorts of images and ideas. It's a lot cleaner and easier than oil painting as with a simple pad of paper and a pencil you can create beautiful pictures using a range of different techniques.

3 ☐ For a challenge, why not try working in 3D? Materials like wood, stone and clay can be used to make beautiful artwork. For thousands of years, artists have made statues with all sorts of tools. From Ancient Egypt to modern times, sculpting and carving have played a major role in the history of art. Try it for yourself and create something totally different and unique.

Marks:

3×5	15

TEST 8A (Unit 8)

Listening

10 You are going to hear two recordings twice. Questions 1-3 refer to recording 1, while questions 4-6 refer to recording 2. Answer the questions according to what you hear by circling the appropriate letter (A, B or C).

Recording 1

You will hear a conversation between two people.

1 The girl is going to the concert on

- A Friday.
- B Saturday.
- C Sunday.

2 The boy decides to

- A go to the concert.
- B get a ticket for his mother.
- C give his ticket to a friend.

3 The conversation takes place

- A at a concert.
- B at the ticket office.
- C in a café.

Recording 2

You will hear a teenager speaking.

4 The boy visited an art gallery which

- A was showing modern art.
- B is famous for its classical paintings.
- C held a special exhibition of a local artist.

5 He didn't like

- A the art gallery building.
- B how crowded the gallery was.
- C the selection of artwork in the exhibit.

6 This text is about

- A why modern art is popular.
- B why the speaker prefers classical art.
- C an experience the speaker had.

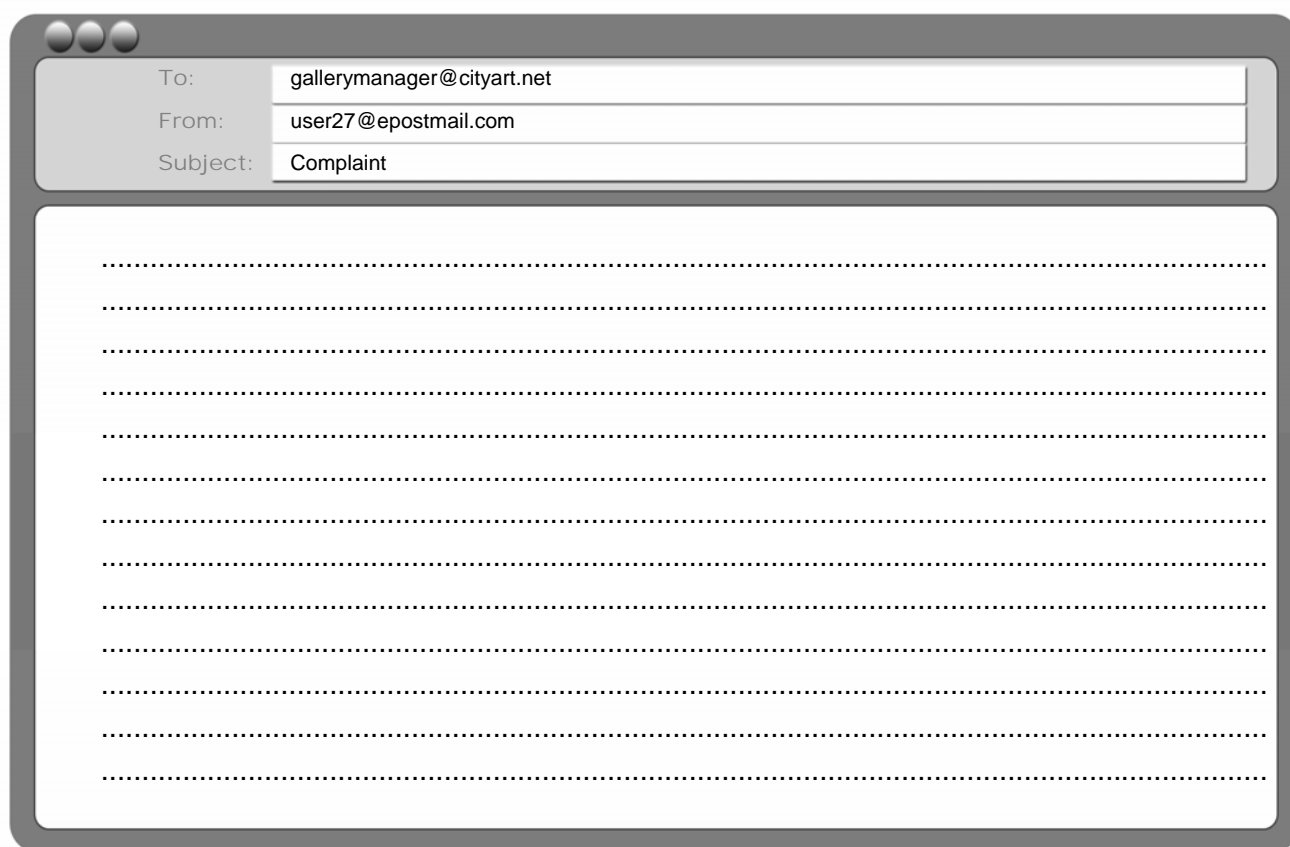
Marks:
6×2.5 15

TEST 8A (Unit 8)

Writing

11 You recently visited an art gallery with your class but you were dissatisfied with it. Write a formal email to the art gallery manager (50-100 words) In your email:

- say why you are writing and express your dissatisfaction.
- include details of your complaints (not enough paintings – not worth the money; too crowded – couldn't see the exhibits).
- request action to be taken.



An email composition window with a header section and a large body area. The header section contains three fields: 'To:' with the value 'gallerymanager@cityart.net', 'From:' with the value 'user27@epostmail.com', and 'Subject:' with the value 'Complaint'. The body area is a large rectangle with horizontal dotted lines for writing.

To:	gallerymanager@cityart.net
From:	user27@epostmail.com
Subject:	Complaint

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(Marks:
20)